



New Trier 2030

NTPA
September 10, 2019



Our Tradition

1901

Intellectual

Personal

Extracurricular

Leadership

Our Present

2019

Innovation

Age of Acceleration

Critical Thinking

Humanity





Our path to creating New Trier 2030

- Board priority for new Superintendent
- January 2018 – December 2018:
 - Planning Committee
 - Community Survey
 - Community Engagement Evening
 - Staff Institute Day
- Jan 2019: NT 2030 approved
- Apr 2019: 2019-2020 annual plan approved





Mission

To commit minds to inquiry,
hearts to compassion, and
lives to the service of humanity





Vision

By creating a culture in which students discover purpose in their intellectual, creative, social, and interpersonal endeavors, **we will** develop in every graduate the skills and dispositions to lead meaningful, compassionate, and impactful lives.



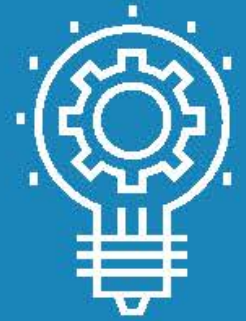


By creating a culture in which students
discover purpose
in their intellectual, creative, social, and
interpersonal endeavors,
we will develop in every graduate
the skills and dispositions
to lead meaningful, compassionate, and
impactful lives.



① Intellectual Engagement, Growth, and Readiness

Students should be exposed to a broad, comprehensive curriculum to develop critical thinking skills and dispositions that will prepare them for future challenges and opportunities. Students' mastery of knowledge deepens when their learning experiences are relevant and give them a sense of purpose and fulfillment.



② Student Personal Growth, Engagement, and Well-being

Students should feel secure in their physical, emotional, and social well-being in order to be fully engaged in their academic, personal, and social growth. Developing social-emotional skills such as self-awareness, compassion, resilience, self-management, social awareness, relationship skills, and responsible decision-making is critical to setting students on a path toward a meaningful future.



③ Culture, Climate, and Equity

All people at New Trier must be welcomed, respected, supported, and valued so students can learn effectively, develop deeper understanding of the complex issues they face, and become empowered to contribute to the school community. This is possible when staff and students learn from and reflect on their own and others' diverse lived experiences.



④ Leadership Throughout the School

New Trier High School is a complex organization that requires the continuous development of courageous, innovative, committed, and exemplary leadership at all levels and from all constituencies, student and adult. The quality of leadership and the climate fostered by leaders have a direct impact and influence on all facets of our school community and beyond.



⑤ Community Engagement, Partnerships, and Governance

New Trier High School is a crucial part of the fabric of New Trier Township, serving as a reflection of our community's strong commitment to inquiry, compassion, service, and leadership. The school district and its engaged and informed community of taxpayers, parents, students, alumni, and staff collectively benefit by working in partnership toward common goals.



⑥ Finance, Facilities, and Human Resources

To serve the needs of students in their academic and extracurricular pursuits, New Trier High School depends on the financial commitment made by taxpayers to deliver a high-quality education marked by exceptional teaching and facilities. The District supports the school's mission and vision while acting as a responsible financial steward by developing budgets, facilities, and staffing plans that respect the community's investment.



2019-2020 Annual Plan

Action Threads

- Equity Goals
- Student Workflow
- Younger Families
- Financial Communication

Planning Threads

- Community Partnerships
- Facilities Planning

Self Study Threads

- Characteristics of an NT Grad
- Case Studies
- Rich and Rigorous Curriculum

Professional Development Thread

- Social-Emotional Wellness
- Leadership

By creating a culture in which students discover purpose in their intellectual, creative, social, and interpersonal endeavors, we will develop in every graduate the skills and dispositions to lead meaningful, compassionate, and impactful lives.